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| **Daily Routine** | **Acivities** |
| **Morning Circle** (30min) | Well come assembly   * Greeting song * Prayer * Roll call * Health check * Review |
| **Mathematics**  (50 min) | * Introduction * Group work – five groups each with different activities (these activities are exchanged in the five groups during the week. Each group ends up doing all activities by the end of the week).   Gp 1. Sorting bottle tops according to colours  Gp 2. Arranging number cards consecutively  Gp 3. Using straws to make shapes  Gp 4. Matching number names to symbols  Gp 5. Matching shapes to their names   * Plenary – conclusion. One of the activities of a group can be done during plenary |
| **Outdoor activity** (30min) | * Basically planned for physical exercises. They include running, jumping, jogging, using swings, using climbers, using Mary go round, filling bottles with water, protecting tails, cat and rat, running with handkerchief as relays, balancing on car tires etc . |
| **Snack Time** (30min) | * Used as break time. Children sit done to have a light meal provided or packed from their homes. |
| **Oral Literacy** (30min) | * Basically to develop Speaking and Listening skills. Activities will include telling and re-telling stories, proverbs, riddles, telling and retelling news, singing repetitive songs, reciting poems, dialogues, reciting rhymes. * Note: On Monday and Tuesday, we develop Local language skills while on Wednesday to Friday we use English. |
| **Free Choice** (30min) | * During this time, learners are given chance to select what to do but planned by the teacher. The teacher prepares Five different corners with different activities. These activities are aimed at developing language skills or numeracy. Working in groups will develop social skills. For instance;   Gp 1. Fitting jig saws  Gp 2. Water play  Gp 3. Sand play  Gp 4. Playing with wood blocks  Gp 5. Playing with letter cards   * Materials prepared determine groups and children will find out what to do with them. |
| **Listening, Speaking, Reading and Writing (LSRW)** (50min) | * Basically intended to develop reading and writing. Best done in groups as Mathematics. * Activities for visual discrimination will include Picture reading, Left to right eye movement, odd man out, what is missing in a series of pictures, letters of the alphabet; names and sounds. * Activities for eye hand coordination will include; threading – needle and thread, buttoning or zipping, tying and untying shoe laces, following the maze – finding the path from left to right, modelling, pencil grip exercises, tracing objects with finger, jig saw fitting, drawing and shading. * In top class, children are introduced to read short words and sentences guided by pictures. |
| **Good Bye Circle** (15min) | This serves as a good bye assembly.   * Collecting person property to be taken home. * Announcements/messages to parents are made. * Any cleanings of working space * Closing Prayer * Handing back children to parents |

Compiled by

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